

**An International Perspective on Language Policies, Practices and Proficiencies  
(Belgrave: FIPLV)**

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This volume of 420pp, published by FIPLV, has been edited by Denis Cunningham and Anikó Hatoss as a Festschrift to honour the career of Professor David E Ingram, while being intended as a landmark publication on language policies, practices and proficiency. It is arguably the most comprehensive overview on language policies currently. It brings together an intended mix of articles by luminaries, whose names are known to all, and younger scholars who will be leaders of the future.

The global overview of language policy by Richard Lambert is complemented by Colin Power's assessment of policy needs for the future. Robert Kaplan considers language-in-education policy as Zeynep F Beykont documents the development of English-only policies in the USA. György Szépe investigates policy needs in Europe, while Guus Extra evaluates linguistic trends of minority languages in Europe. Francis Mangubhai and Ibrahima Diallo add the further specific language policy contexts of Fiji and Senegal respectively, while David Ingram's historical paper looks at policy developments in Australia.

Different perspectives are provided on intercultural communication by Tony Liddicoat and Svetlana Ter-Minasova, while others present incisive views on learner independence (Terry Lamb & Hayo Reinders), communicative peace (Reinhold Freudenstein), cooperative learning (Indra Odina), student perceptions (Shirley O'Neill et al), research (Indra Karapetjana) and ICT (Denis Cunningham). In the context of proficiencies, David Ingram's paper on language testing is counterbalanced by developments in Europe: the Common European Framework of Reference (Sabine Doff & Jan Franz) and language proficiency levels (Ieva Zuicena). Alan Hedley's insightful paper on the role of Non-Government Organisations (NGOs) in linguistic diversity gives way to considerations of language based activity and shift in Hungarian (Anikó Hatoss) and French of Franco-Mauritians (Marie-Claire Patron) – and communicative rights (Francisco Gomes de Matos).

This volume is an invaluable resource for educators, applied linguists, teachers of languages, researchers of languages, policy makers involved in the field of languages, as well as those training in these areas. It would also be a valuable reference for tertiary courses embracing linguistic diversity, teaching practice and policy development in languages.

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